

Community Care Practice And The Law 4th Edition

This book is aimed at various health and social care practitioners including: nurses, midwives, doctors, social workers, health promotion and public health practitioners, health visitors and hospital managers, and in particular, those who are studying a multidisciplinary research course. There appears to be no single book on the topic of general research issues that is relevant to all of the above. This lack has resulted in requests from a diverse range of research students for the development of a suitable textbook. Thus, the book is intended to complement a multidisciplinary research course or indeed, any other type of research endeavour such as a dissertation. Furthermore, the book should be of general use to anybody studying health and/or social care research at undergraduate or postgraduate level.

Social Work Law provides a practical guide to the legal framework and substantive law relating to social work. Providing accessible explanations of law, the book provides equal coverage of the law relating to children, families and vulnerable adults. (Social Work Law 2nd Edition) is monumental, a book to consult for authoritative and accessible guidance around key topics and service user groups, such as children and families, young offenders,

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mental capacity, asylum, community care and homelessness. Professor Michael Preston-Shoot, *The Journal of Adult Protection*, Volume 10, Issue 2, May 2008

Work-based learning facilitation, mentoring and coaching are all integral to the healthcare professions. *Practice Based Learning in Nursing, Health and Social Care* promotes effective professional learning in the workplace and helps healthcare professionals to develop, enhance, reflect on and change their practice and perceptions of mentoring, facilitating, and supervision. Aimed at the health and social care practitioner who is involved in facilitating learning, teaching and assessing learners in practice, this essential, comprehensive text explores several key themes, including:

- The nature of facilitating (coaching, supervision, mentoring) within professional contexts
- Learning in communities of practice
- Becoming an effective facilitator/mentor
- Understand and supporting work-based learning
- Managing the unusual, such as failing learners or those with special needs
- Giving and documenting feedback
- Managing workloads in busy environments
- Professional development issues

Special features: A clear, accessible guide for new and experienced practice educators/facilitators alike A comprehensive, applied text for practitioners of all levels of experience in facilitation and supervision

Written by

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authors with extensive experience in the field
Uniquely focuses on the professional development of the mentor/facilitator themselves Provides case studies throughout showing illustrating common issues and how to engage in formal theories of professional practice Multiprofessional focus - aimed at all health and social care practitioners
Annotation Seven contributions from British social workers and related professionals discuss issues in community care in light of the changes brought about by the National Health Service and Community Care Act of 1990. A sampling of topics includes improving the quality of written assessments, empowerment as a participative process, guardianship of mentally ill patients, and developing services for minority communities.
Distributed by Taylor and Francis. c. Book News Inc
In this clear and insightful book, best selling author Malcolm Payne analyses the major elements of social care practice, explaining how caring and social work skills and values are crucial to effective social care. Through theory, research evidence and skill development, Payne identifies the varying contexts in which social care takes place, the agencies that provide it and the relationships at its heart. The book explains the key practical social care skills: - How to be receptive to users' and carers' own understanding of their needs - How to develop continuity in service provision - How to use

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effective interpersonal engagement with users and carers to ensure a positive future for them in which they have as much control over their care as possible - How to work in partnership with colleagues and other agencies With practice and case examples, research boxes, further reading and reflection activities, this book is a stimulating read for social work and community care students and practitioners.

Social Work: an Introduction to Contemporary Practice is an exciting, new and uniquely comprehensive introduction to the field. Essential knowledge and skills are examined with authority and depth and key debates approached in an accessible, informative and engaging way.

Underpinned by research and advice to make close illustrative links with practice, this text will stimulate interest and actively engage the reader. Richly supported throughout with examples and real-life case scenarios, the authors encourage the reader to adopt a critical and reflective approach. Furthermore, as social work exists to help people through complex and painful transitions in life, the book sets the relationship at the heart/centre of social work practice. This text will be essential reading for social work students on undergraduate and post-graduate training programmes, newly qualified social workers and practitioners in a variety of settings.

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Kingsley Publishers

Different global healthcare challenges bring threats to the healthcare system. Like other developed countries, Hong Kong is also focusing on how to manage the ageing population, how to meet the rising public expectations, and how to finance the ever increasing medical costs. Strengthening community care services may provide a way out for settling these concerns. Written by a team of renowned scholars and leading practitioners, this book aims at evaluating how different parties can assist in building up local community capacity to achieve sustainable health and wellness. The book is divided into three sections. The first section discusses the different roles and practices of specialised community care that contribute to the relative success of the healthcare system in Hong Kong. The second section makes use of various research practices to extrapolate future healthcare needs and practices in Hong Kong. And the last one addresses the values of health care which underlie the healthcare culture, structure and practice in Hong Kong over time. Apart from pointing out the limitation of the current system, this book will also discuss the future directions of the healthcare system in order to cope with the challenges in a changing society. Published by City University of Hong Kong Press ????????????

Anti-Oppressive Practice in Health and Social Care

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presents a distinctive holistic approach to developing anti-oppressive practice in a range of health and social care settings, and with a range of service users. Drawing on case studies and practice guidelines, the book proposes strategies which students and professionals can use to develop skills in cultural equality and anti-discrimination and apply them to their everyday practice. The book begins with an account of the nature of anti-oppressive practice and goes on to explore the core theories, concepts and strategies of anti-oppressive practice. Key features of the book include: " a positive preventative approach that sets it apart from existing texts in the field " invaluable practical guidance on how to develop and evaluate personal and organisational cultural practice " a number of helpful features, such as annotated case studies which illustrate best practice, cultural competence and common pitfalls. Anti-Oppressive Practice in Health and Social Care is an essential text for all health and social care undergraduates, on such courses as social work, health care, nursing and counselling. It will also be a useful reference tool for qualified practitioners who wish to reflect on their personal and organisational practice.

This new edition of the textbook on care in the community assesses the impact of community care on users and carers, and the changing roles of social services, health care and other professionals. Strong emphasis is placed on the historical and international context, especially the importance of the European Union, and on providing a balanced assessment of achievements and failures to date, the policy agenda of

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New Labour and the main challenges for the future. Preparing for Professional Practice in Health and Social Care is the ultimate companion for students and newly qualified practitioners in occupational therapy, physiotherapy and other allied health professions. A multi-professional team of qualified and experienced contributors explain key concepts in professional practice within the contexts of health, social care and education systems. Topics range from law, ethics and client-centred practice to interprofessional working, team-building, communication skills and reflective practice. Further chapters provide practical guidance on writing a CV, applying for jobs and interview technique, as well as offering advice on career-planning and continuing professional development. **KEY FEATURES** clear definitions of key concepts case studies and examples from clinical practice summaries of key points self-assessment exercises references and further reading

The Care Act 2014 is arguably the most significant piece of legislation for social workers who work with adults, since the NHS and Community Care Act 1990. The intention of this book is to present the information from the act, regulations and statutory guidance in a way that provides social workers with a good understanding of the legislation and how it applies to their role. Making extensive use of case examples that derive from the author's experience as a social worker, the book highlights the circumstances where professional judgment is required and explores issues that need interpretation such as significant impact on wellbeing. It

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covers the key stages of the 'care and support journey' - first contact, assessment of needs, prevention, consideration of eligibility, charging and financial assessment, care and support planning, and review. In addition, other chapters look at significant issues such as safeguarding and working with NHS colleagues. This book is intended to contribute to improving the 'legal literacy' of social workers, i.e. the connecting of legal rules with professional priorities and ethical practice. The approach used aims to help social workers to better understand the legal framework within which they make professional judgements, and to apply their expertise in interpreting the law for the benefit of people with care and support needs. The core aims are to provide the following: a solid foundation for social work students in developing a critical understanding of the Care Act and its application, the material to help experienced social workers with developing the critical reflection necessary to enhance their ability to make professional judgements a source of reference which social workers can use to evaluate their local systems, policies and procedures. Social workers and other professionals working in the area of mental health often face complex and difficult practice dilemmas shaped by increasingly demanding policy and legal contexts across the U.K. Jim Campbell and Gavin Davidson focus on the post-qualifying role played by mental health social workers in this book. The authors draw on theoretical and research perspectives on the subject, before outlining how professionals can achieve best practice.

Make sure your practice skills are up-to-date with the

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changes brought on by managed care As a result of escalating costs, the focus of health care in the United States has shifted from inpatient, hospital-based care to outpatient care in the community. *Social Work Practice in Community-Based Health Care* is a comprehensive guide to the knowledge and skills needed to provide effective and efficient practice within a managed-care context that's focused on a diversified, aging consumer population and high-risk health conditions. This unique book examines the essential elements of community health practice, including logic modeling for planning and evaluation, interdisciplinary collaboration, and the use of technology and telemedicine in social work practice. *Social Work Practice in Community-Based Health Care* presents practical information for social workers in the wake of the insertion of managed care as a "third party" to the relationship between physicians and their patients, and advances in medical care that are transforming previously acute and life-threatening illnesses to chronic conditions. The book offers a critical analysis of available research and model service delivery innovations, applying evidence-based practice to case studies in a style that's easily accessible to practitioners, administrators, supervisors, and social work students. The book also includes glossaries at the end of each chapter and appendices that analyze online resources and address cultural background assessment questions. Topics discussed in *Social Work Practice in Community-Based Health Care* include: the revolution in funding and delivery evolving trends and healthcare needs of the consumer population a conceptual framework for

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culturally competent practice the nature of social work in ambulatory health a brief history of healthcare social work emerging practice settings the use of new communication technologies in practice methods for evaluating direct practice ethical considerations current community-based programs for culturally diverse and at-risk populations and much more Social Work Practice in Community-Based Health Care is an important resource for social work practitioners, academics, and students. A companion volume to 'Community Mental Health Nursing and Dementia Care'. Taken together the two volumes provide a rounded and evidence-based account of the complexity, breadth and diversity of community mental health nursing practice in this specialist field of care delivery.

Designed to lay sound foundations for continuing professional development in a world of rapid change, this Reader draws together key articles exploring the recent challenges facing professionals across the spectrum of health and social care. Topics examined include: accountability to service users, funders and communities; the skills needed for teamwork and collaboration; and ethical dilemmas of working in conditions of resource constraint, and engaging in questions of quality and performance review. The chapters reflect the similarities and differences between the NHS and social services. This a set book for the Open University course K302 Critical Practice in Health and Social Care.

This study reflects a recognition of contributions studies of the post-war 'welfare state' make to contemporary debates about

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the restructuring of welfare. It illuminates concerns about key issues such as rationing care and health and social care divide.

This book addresses the challenge of providing good social care to the more than 6 million people who live in rural Australia, some in very remote locations. It emphasises the importance of a developmental approach which stresses proper planning, evidence-based policy, and the influence which practitioners can have. The first part of the book explains the processes for developing, implementing, and evaluating policies and social plans, including achieving impact through networking, formal consultations, community development, and lobbying. Part two of the book looks at types of social care and the challenges each present. The types of social care include community-embedded; specialised; statutory; and visiting. The authors devote specific attention to Indigenous communities and, through case studies, provide examples of social care programs in action. The authors have more than 40 years combined experience in rural social work and community development. A new edition of the bestselling core textbook, *Care in Practice for Higher!* This book incorporates the most recent thinking in changes to care practice and updates previous editions of *Care in Practice for Higher*, as well as offering relevance to Nationals 4 and 5 in Care, plus appropriate SVQ2 and SVQ3 courses and the HNC in Social Care. There is a focus on person-centred and holistic thinking and an outcomes approach, together with the inclusion of Government policies such as GIRFEC (Getting it Right for Every Child) and Self-directed support. Topics include:

- Care: context and services
- Values and principles
- An introduction to human development and behaviour
- Psychological approaches and theories
- Social influences and sociology
- Positive care practice
- Integration and course assessment

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This substantially revised, expanded and updated edition of the popular Handbook of Theory for Practice Teachers is a comprehensive summary of the theory, knowledge, research and evidence relating to practice learning in social care. Focussing on knowledge-based practice with a focus on improving outcomes, the five sections of the book cover: * the reasons and circumstances in which people may become social work service users * a holistic consideration of assessment in general and specific contexts, including risk assessment and management * methods of intervention, including cognitive behavioural social work, task centred practice, advocacy, crisis intervention, family therapy and group care * the legal, policy, research and evidence context in which assessment and intervention occur, as well as interdisciplinary work and organisational aspects of social work practice * reflective practice, evaluation and evidence based practice as integral parts of social workers' engagement with the complex needs of individuals outside the existing parameters of policy or research findings. This key text is essential reading for students, practitioners and teachers in social work.

Addressing the changing world of professionalism, this text combines theory, research and practice, using real case studies, to investigate the process of becoming professional. Mapping the journey from allied or associate practitioner positions through qualifying and into advanced practitioner status, it is a valuable companion for health and social care, social work and allied health students from the beginning of their studies. Developing Professional Practice in Health and Social Care is an accessible text, including case studies, reflective exercises and activities, chapter aims and summaries and further reading boxes throughout. It covers: the context for professional practice, including historical perspectives, policy and discussion of relevant competencies

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and frameworks the concept of professionalism, exploring what it means to be a professional values and ethics underpinning professional practice professional identity development, including formation and changes in identity professional practice in complex environments, paying particular attention to working in organisations becoming a critical and globally aware practitioner the role of evidence and knowledge in professional practice working with supervision. Maintaining a strong focus on the ethical dimensions of professional practice, this text emphasises how health and social care practitioners can contribute to social justice and challenge social exclusion.

This third edition of *Community Care Practice and the Law* has been substantially rewritten and restructured to reflect the rapid legal and policy changes affecting the community care field. It provides comprehensive and jargon-free explanations of both community care legislation and other areas of the law directly relevant to practitioners. Topics covered include:

- assessment and eligibility criteria ('fair access to care') and waiting times
- placing people in care homes
- non-residential, domiciliary and home care services
- carers' assessments and services
- home adaptations and disabled facilities grants
- * direct payments
- * continuing health care and health services generally, including community equipment services
- * joint working between local authorities and the NHS
- * single assessment process, intermediate care
- * decision making capacity and incapacity
- * information sharing
- * adult protection
- * human rights and disability discrimination
- * health and safety at work legislation including manual handling people subject to immigration control, including asylum seekers care standards.

Numerous examples of legal cases and ombudsman investigations clearly illustrate the practical impact of legislation on community care. A separate chapter provides an at-a-glance view of the whole range of

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legislation underpinning the everyday work of practitioners. The author also identifies the underlying mechanisms, tensions and problems affecting community care law and practice. Primarily covering England in detail, much of the legal case law covered and the legal principles involved are of general relevance across the United Kingdom, and where material is not directly applicable to Wales, Scotland and Northern Ireland, short summaries offer general pointers for the position in these three countries. This book is an essential guide for practitioners and managers in both the statutory and voluntary sectors, policy makers in local and central government, advocates, lawyers and social work students.

Essentials of Global Community Health offers current and future clinicians, public health professionals, and administrators a comprehensive resource on providing community-oriented health care. This essential reference delves into the individual, family, social, and global determinants that shape a community's health. Combining theory with practical application, Essentials of Global Community Health provides step-by-step guidance on interventions that promote health and prevent disease at the community level. With 16 structured case studies that span the globe—from Cambodia and Chad, to Moldova, Israel, Spain, and others—Essentials of Global Community Health explains and illustrates how principles of Community-Oriented Primary Care (COPC) and Community-Oriented Public Health (COPH) work in diverse settings worldwide. Jaime and Rosa Gofin bring 40 years of academic and field experience to bear in this text by offering a complete framework for putting community health into practice. Essentials of Global Community Health features

- A step-by-step framework for integrating individual care and public health
- A comprehensive resource on COPC and COPH
- Illustrative examples and summary tables, plus study and review

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questions to reinforce concepts • A complete package of instructor and interactive student resources available online. Looking for more real-life evidence? Check out Cases 3, 7, 13, 17, & 20 in Essential Case Studies in Public Health, Putting Public Health into Practice.

This lively and engaging book is an adaptation of the bestselling introductory social work book available in Australia. This edition has been thoroughly revised to reflect wider changes that have characterized social work training and practice in recent years. It offers readers an essential grounding in the knowledge, values, and skills needed for successful completion of their degree.

International Practice Development in Health and Social Care International Practice Development in Health and Social Care The second edition of International Practice Development in Health and Social Care remains the definitive resource for all those responsible for facilitating innovation and change in health and social care practice at every level. Fully revised and updated throughout, this new edition preserves its focus on developing person-centred, safe and effective evidence-based care that reflects the most recent health service modernisation agendas, clinical governance strategies, and quality improvement initiatives worldwide. Designed to empower multi-professional healthcare teams to transform both the culture and context of care, this invaluable guide: Offers an accessible, interactive approach to a variety of complementary improvement approaches that integrate learning, development, improvement, knowledge translation and inquiry Delivers practical practice development (PD) strategies guided by values of compassion, safety, efficacy, and person-centredness

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Provides recommendations for prioritising wellbeing in the workplace, enabling team effectiveness, and fostering collaboration and inclusion across health and social care systems Includes numerous real-world examples that connect theory with practice and illustrate field-tested PD methods Features contributions from Australia, Scandinavia, the UK, Germany, New Zealand, and the Netherlands, underscoring the text's international focus International Practice Development in Health and Social Care is essential reading for multi-professional healthcare practitioners including nurses, midwives, allied healthcare and medical practitioners, clinical educators, PD coordinators, health and social care leaders, managers and commissioners, and students and trainees from all the healthcare professions.

This title was first published in 2001. This is a seminal collection. For the first time, leading scholars and practitioners from Taiwan join with counterparts from Britain to offer comparable commentary on key social policy and social service issues affecting their respective countries. The result is as thought-provoking as it is informative. The approach adopted - of encouraging writers to speak for themselves virtually without restriction - could well provide a model in itself for encouraging and easing contributions from previously unrepresented countries into the mainstream of comparative cross-national social policy debate. Concluding papers, on the prospects for East-West comparative social policy in general, confirm the significance of this collection by emphasizing its

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contribution to broader, social and political debates. Set within a national context, this book reviews the historical development and measurement issues of performance indicators within social care and the public sector for older people. It will be of particular interest in the UK for local service providers

This work argues for the involvement of social work skills, knowledge and values as part of the development of policy and multi-professional practice in community care. It shows how ideas of community and community care are entwined with the development of social work and social services.

For years anti-discriminatory and anti-oppressive practice have been embedded in the social work landscape. Thinking beyond the mainstream approaches, this book critically examines some of the core concepts and issues in social work, providing fresh perspectives and opportunities for educators, students and practitioners of social work.

Mandelstam breaks this complex subject down into individual terms, then explains the legal and practical implications of each term in plain language, enabling readers to explore specific issues quickly and concisely. This second edition of *Community Care Practice and the Law* has been substantially rewritten and restructured to reflect the rapid change affecting community care in legislation, the law courts, policy and practice. The book bridges the gap between law and practice by juxtaposing fully and systematically legislation, legal judgments in the courts, local ombudsman and health service ombudsman findings, Parliamentary debates and answers, and

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numerous reports about practice from the Department of Health, voluntary organisations, professional associations and academics. Distinctive features of the book include: two large digests of cases containing well over three hundred legal judgments and local ombudsman investigations; a chapter consisting of a practical checklist of questions - for managers, practitioners and users of services and their advisors - to check the lawfulness of policies, eligibility criteria and individual decisions; two overview, stand-alone chapters, one summarising the system, the other highlighting underlying themes and mechanisms; an inclusive approach embracing not only a range of both residential and non-residential care services, but also equipment and home adaptations, carers, direct payments, NHS services generally and continuing care, moving and handling law, legislation and guidance (old and new) underlying joint working and joint finance; avoidance of jargon.

Neoliberal political discourses have normalised the belief in northern European countries that individuals are responsible for their health and wellbeing, regardless of social class, gender or ethnic background. Drawing on examples from Germany, Sweden and the UK, Simmonds critically examines how the neoliberalisation and marketisation of health and social care have created an adverse environment for older people, who lack social and cultural capital to access the care they need. This crucial analysis scrutinises provision for ageing populations on an individual, national and global level. Challenging current political and social policy

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approaches, this rigorous text discusses innovative solutions to contemporary challenges in a complex care system.

Written by key figures in the field of social care training and administration this much-needed volume provides good practice guidance for front line managers. The contributions are based upon recent research into management practice. This comprehensive guide covers all aspects of action learning, one of the most widely used development methods in health, social and community care. The book addresses the theory and practice of action learning in these fields, and considers action learning as an adult educational ethos as well as a helpful tool. Based upon emerging experience, it identifies good practice in action learning and offers a wide range of resources to enable individuals and organisations extract maximum benefit from this approach. Offering practical tips grounded in sound educational principles, this book is invaluable reading for all senior managers and professionals considering using action learning for leadership, management and organisation development purposes, including organisation development practitioners and action learning facilitators, and for medical and healthcare educators and their counterparts in social and community care looking for a general introduction to this growing field.

In this clear and insightful book, best selling author Malcolm Payne analyses the major elements of social care practice, explaining how caring and social work skills and values are crucial to effective social care. Through theory, research evidence and skill development, Payne identifies the varying contexts in which social care takes place, the agencies that provide it and the relationships at its heart. The book explains the key practical social care skills:

- How to be receptive to users' and carers' own understanding of their needs
- How to

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develop continuity in service provision • How to use effective interpersonal engagement with users and carers to ensure a positive future for them in which they have as much control over their care as possible • How to work in partnership with colleagues and other agencies With practice and case examples, research boxes, further reading and reflection activities, this book is a stimulating read for social work and community care students and practitioners.

This accessible text brings together experts from the field to provide knowledge and insight into how multi-agency work can underpin effective practice with service users. The reader is helped to apply knowledge and theory by examining use of case studies, considering service user perspectives and answering critical questions.

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