Developmentally Appropriate Practice Curriculum And Development In Early Education

A comprehensive overview of all the components necessary to run an effective early childhood program as a teacher, this bright new text remains keenly focused on application and skill-building, utilizing several areas of child development—aesthetic, affective, cognitive, language, physical, and social—as the basis for curriculum planning. Includes curriculum areas such as aesthetics, affective, language, physical, social, cognitive (math) and cognitive (science); chapters on child guidance; how to observe and assess children's learning; detailed approaches to planning lessons, days and weeks; circle time activities; creating learning centers both indoors and outside; and projects and themes with sample projects and lesson plan samples throughout. The book promotes several areas of child development—aesthetic, affective, cognitive, language, physical, and social—and incorporates subject matter areas (art, math, literacy, and science) into the developmental domains rather than focusing on the subjects themselves. There are six activity types (exploratory play, guided discovery, problem-solving, discussions, demonstrations, and direct instruction) in every domain presented to the reader, as well. The contents of the book are all closely aligned to the current developmentally appropriate practice (DAP) guidelines. Strongly methods-based in its approach, the book also imparts the “how to” of teaching, with many developmentally appropriate examples of ways to teach children ages three to six years of age.

This best-selling text addresses all aspects of classroom life, including the roles of children and adults, the physical and social environments, and teaching and learning within multiple domains for children age three to eight. It provides a comprehensive, cohesive approach to curriculum development, which results in greater continuity for children and practitioners in group settings in childcare, preschool, and the early elementary grades. Concentrating as much on the how of curriculum development as on the what and why, the authors provide practical, research-based guidelines for translating theory into best practice that accommodates age-appropriateness, individual differences, and social and cultural diversity. Students learn how to conceptualize, plan, implement, and evaluate curriculum through detailed application opportunities in each chapter.

PRESCHOOL APPROPRIATE PRACTICES, 5th Edition, helps future and current teachers create self-directed learning environments in their classrooms. Each chapter helps students learn how to set up one type of learning center (e.g., music/dance), including instructions on what to include in the center and how children can use it. The self-directed learning approach encourages children to become involved in their own learning. A second theme emphasizes the teacher's role as a facilitator, helping readers understand how to: 1) observe children's developmental levels, 2) provide developmentally appropriate activities, 3) serve as a behavior model, and 4) best support children in their learning. Learning activities, some of which incorporate children's picture books, exemplify the NAEYC's developmentally appropriate practice (DAP). Chapters also incorporate NAEYC accreditation criteria. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This text introduces the early childhood student to the essential aspects of the early childhood curriculum: intelligence and potential, developmentally appropriate practice, healthy relationships, play, values, assessment, and planning. It allows the student to recall, interpret, summarize, associate, relate, apply, create, design, assess, and discriminate the information presented through intriguing journal questions and activities. Vignettes are utilized to enable the student to transfer the theory to reality and to draw attention to key concepts for discussion and debate. The development of symbol systems (beyond reading and writing) is thoroughly
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investigated. Current brain and intelligence research offers the student the opportunity to see the science behind the pedagogy. The text is motivating and offers inspiration for new teachers through the quotes, journal activities, vignettes, and photographs.

Curriculum in Early Childhood Education: Re-examined, Reclaimed, Renewed critically and thoroughly examines key questions, aims, and approaches in early childhood curricula. Designed to provide a theoretical and philosophical foundation for examining teaching and learning in the early years, this fully updated and timely second edition provokes discussion and analysis among all readers. What influences operate (both historically and currently) to impact what happens in young children's classrooms? Whose perspectives are dominant and whose are ignored? What values are explicit and implicit? Each chapter gives readers a starting point for re-examining key topics, encourages a rich exchange of ideas in the university classroom, and provides a valuable resource for professionals. This second edition has been fully revised to reflect the current complexities and tensions inherent in curricular decision-making and features attention to policy, standardization, play, and diversity, providing readers with historical context, current theories, and new perspectives for the field. Curriculum in Early Childhood Education is essential reading for those seeking to examine curriculum in early childhood and develop a stronger understanding of how theories and philosophies intersect with the issues that accompany the creation and implementation of learning experiences.

Helps providers implement proven child-centered curricular practices while meeting early learning standards.

Since 1987 the National Association for the Education of Young Children (NAEYC) has embraced Developmentally Appropriate Practice (DAP) as a pedagogical guideline for early childhood education. This book attempts to expand DAP as developmentally and culturally appropriate practice (DCAP) to pay greater attention to cultural influence that forms young individual children's growth and their own learning. Infusing voices of early childhood prospective teachers' DCAP teaching experiences into the texts, the book presents a way to prepare our future teachers who would be able to use DCAP as their pedagogical guide and be more sensitive to multiple/multiethnic perspectives in young children's learning, changes, and growth.

Combines research and practice on integrated developmentally appropriate curriculum that helps theorists, researchers, parents, and teachers understand how to match early childhood teaching practices to the integrated manner that young children naturally think and learn.

Using Developmentally Appropriate Practices to Teach the Common Core: Grades PreK–3 provides current and prospective primary grade teachers with an understanding of the CCSS-ELA and CCSS-M that highlights their compatibility with developmentally appropriate practices (DAP), the instructional approach generally preferred by teachers of young children. The book begins by framing the CCSS as a distinct improvement over lengthy lists of academic content standards and as a carefully conceptualized and DAP-friendly set of curriculum guidelines. Next, the CCSS-ELA and CCSS-M for Grades K–3 are unpacked, analyzed, synthesized, and cross-referenced to key features of DAP. Finally, several "hot topic" issues—differentiating instruction to meet the needs of all learners, ensuring equitable access to the curriculum for English Language Learners, addressing assessment and accountability expectations, and educating parents and families about the CCSS and DAP—are prioritized and examined in depth. Using Developmentally Appropriate Practices to Teach the Common Core: Grades PreK–3 is a highly useful guide for both pre-service and in-service early childhood education teachers.

Thoughtful and comprehensive, DEVELOPMENTALLY APPROPRIATE PRACTICE: CURRICULUM AND DEVELOPMENT IN EARLY EDUCATION, 6th Edition, is designed to meet the needs of new early childhood students as well as experienced teachers,
professionals, and parents. It provides an overview of the concepts and theoretical foundations of developmental practices and discusses the practical implications for teachers and caregivers. The text reflects the NAEYC position statement on Developmentally Appropriate Practice and includes content on aligning early childhood teaching practices with national and state education standards, in addition to many student-oriented features and applications. Among other changes, this edition includes new integration of professional standards, model letters for communicating with families, real-world scenarios for practicing intentional decision-making, and the latest on brain research relevant to early education. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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Developmentally Appropriate Practice: Curriculum and Development in Early Education

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Curriculum in Early Childhood Education: Reexamined, Rediscovered, Renewed
provides a critical examination of the sources, aims, and features of early childhood curricula. Providing a theoretical and philosophical foundation for examining teaching and learning, this book will provoke discussion and analysis among all readers. How has theory been used to understand, develop, and critique curriculum? Whose perspectives are dominant and whose are ignored? How is diversity addressed? What values are explicit and implicit? The book first contextualizes the historical and research base of early childhood curriculum, and then turns to discussions of various schools of theory and philosophy that have served to support curriculum development in early childhood education. An examination of current curriculum frameworks is offered, both from the US and abroad, including discussion of the Project Approach, Creative Curriculum, Te Wh?riki, and Reggio Emilia. Finally, the book closes with chapters that enlarge the topic to curriculum-being-enacted through play and that summarize key issues while pointing out future directions for the field. Offering a broad foundation for examining curriculum in early childhood, readers will emerge with a stronger understanding of how theories and philosophies intersect with curriculum development. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the bound book Helps students create the best programs for young children ages three through eight. The authors' goal in writing Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education was to bring together the best information currently available for developing an integrated approach to curriculum and instruction in the early years. The Sixth Edition addresses all aspects of classroom life, including the roles of children and adults, the physical and social environments, and teaching and learning within multiple domains for children age three to eight. It provides a comprehensive, cohesive approach to curriculum development, which results in greater continuity for children and practitioners in group settings in childcare, preschool, and the early elementary grades. Concentrating as much on the "how" of curriculum development as on the "what and why," the authors provide practical, research-based guidelines for translating theory into best practice that accommodates age-appropriateness, individual differences, and social and cultural diversity. Students learn how to conceptualize, plan, implement, and evaluate curriculum through detailed application opportunities in each chapter. The Enhanced Pearson eText features embedded video, licensure examination preparation exercises, and assessments. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. *The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play

Help future teachers create the best programs for young children ages three through eight Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education is an all-in-one guide that brings together everything pre-service teachers need to implement an integrated, developmental approach to curriculum-based instruction. The 7th Edition addresses all aspects of classroom life-conceptualization, planning, implementation, and evaluation-for children ages three through eight. This comprehensive, cohesive approach emphasizes the "how" of curriculum development, as well as the "what and why." With practical, research-based guidelines, sample activities and lesson plans for each curriculum domain, and a focus on teaching methods, readers have the tools they need to translate theory into age-appropriate practice that accommodates individual, social, and cultural differences. Also available with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content with embedded videos and interactive quizzes. Note: You are purchasing a standalone product; the Enhanced Pearson eText does not come packaged with this content. Students, if interested in purchasing this title with the Enhanced Pearson eText, ask your instructor to confirm the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and the Enhanced Pearson eText search for: 0134747372 / 9780134747372 Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education, with Enhanced Pearson eText -- Access Card Package Package consists of: 013474764X / 9780134747644 Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education, Enhanced Pearson eText -- Access Card 0134747674 / 9780134747675 Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education

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Filled with information and inspiration for applying DAP in your work with children in grades 1-3.

This text brings together the best information available on creating an integrated, holistic approach to curriculum and instruction for children age 3 to 8 in child care, preschool, and early elementary grade settings. Provides Comprehensive Coverage in Teaching Students How to Plan and Implement Developmentally Appropriate, Integrated Curriculum Addresses "all" aspects of classroom life, including children's development and learning, adult roles, creating physical and social environments, guiding children's behavior, teaching and learning within multiple domains, classroom management, assessment, and involving families. Core curricular chapters include an overview, common issues, goals and objectives, teaching strategies, and many activity suggestions. Provides opportunities for readers to develop materials for a professional portfolio. Reinforces understanding of material with new "Practice for Your Certification or Licensure Exam" assessment items. Takes a Developmental Approach Curriculum chapters are organized by developmental/curricular domains: aesthetic, affective, cognitive, language, physical, and social. This ensures that children's developmental needs are met while also addressing appropriate learning expectations for young children. Incorporates Standards New "Consult the Standards" tables and application activities at the end of each chapter help students understand where to find learning standards and provide concrete opportunities to use them in planning curriculum. Goals and Objectives presented in domain chapters are based on developmental research and on a variety of national standards. Integrates Diversity Throughout Content, vignettes, and examples reflect all types of diversity: socioeconomic, ability, cultural, ethnic, linguistic, and gender. Boxed "Examples of involving children with special needs" show teachers how to make adaptations. "Instructor Resources include Online Test Bank, Test Management software, PowerPoint Slides, WebCT and Blackboard cartridges, and an Online Instructor's Manual (with Classroom Observation tool for students in field placements and a Lesson Plan Grading Checklist). "

Unique alignment of chapters for each of the 13 learning centers in a preschool classroom make PRESCHOOL APPROPRIATE PRACTICES, 4th Edition a must have resource for preschool teachers. Emphasis is placed on setting up preschool centers for self-directed learning, treating the teacher as a facilitator. Creative ideas for involving children in all aspects of their learning, including rule making and curriculum planning, are found throughout the book. These activities integrate with the National Association for the Education of Young Children's (NAEYC) developmentally appropriate practice (DAP), a nationally recommended set of early childhood practices. Available with InfoTrac Student Collections http://gocengage.com/infotrac. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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