

Ethical Dilemmas And Moral Distress In Oncology Nursing

"The Ethic of Care: A Moral Compass for Canadian Nursing Practice, is unique from other nursing ethics textbooks in several key ways. The book adds a heightened dimension to the already rich knowledge in the field of applied nursing ethics and the ethic of"

As the bestselling nursing research text, Understanding Nursing Research: Building an Evidence-Based Practice, 6th Edition offers unique insights into understanding, appraising, and applying published research to evidence-based practice. It is known for its authoritative content, time-tested systematic approach, and unique research example format newly redesigned for the sixth edition to better demonstrate how the steps of the research process relate to evidence-based nursing. "This would be excellent for student nurses, nurses new to research or any nurse with an interest in research."

Reviewed by: Helen Reeves, St Giles Walsall Hospice on behalf of Nursing Times, December 2015

Authoritative content is written by two of the true pioneers in nursing research, who offer unique, first-hand insights into the field. Research examples provide practice in working with published studies, with many of the examples including Critical Appraisal and Implications for Practice sections.

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Clear, step-by-step organization introduces the research process and demonstrates how this systematic framework relates to evidence-based practice. Strong emphasis on evidence-based practice helps you develop skills in studying and appraising published research, so you are prepared for your role in working with research evidence. Critical Appraisal Guidelines boxes provide step-by-step guidance in appraising published research studies. Emphasis on critical appraisal versus critique reflects contemporary usage in nursing research and evidence-based practice. Balanced coverage of qualitative research prepares you to approach research questions and clinical questions with an unbiased view of the researcher's methodology. Presentation of two different appraisal processes covers both the traditional in-depth critical appraisal process that prepares you for graduate-level work in research, and the concise, practice-focused research appraisal process that equips you for quick and accurate evaluation of the applicability of research findings to clinical practice.

"It does an excellent job of reviewing the relevant content, with good thought-provoking questions. It is followed by NCLEX style questions and rationales. The book is thorough and current... The author does a very good job of covering important critical care content and includes questions with a variety of difficulty. The book is easy to use and will be an

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excellent resource for any nurse preparing for the CCRN exam." Score: 100, 5 Stars.--Doody's Medical Reviews This innovative review for experienced critical care nurses preparing for the Adult CCRN (critical care registered nurse) examination has been finely honed to provide an effective balance of clinical judgment enhancing content review in the form of thousands of questions, answers, and hints. Also included are practice CCRN-style Q&A, test-taking skills, and thorough coverage of the CCRN test blueprint. Written by a well-known CCRN instructor, the review features a "Think in Questions" format, which helps readers to anticipate the kinds of questions that might be asked, and promotes critical thinking throughout the exam. This format guides candidates through each topic with a short content review followed by an innovative Q&A Socratic-style reasoning process to assist in arriving at the best clinical judgment. The review also features a separate section devoted to the professional caring and ethical practice portion of the exam, as well as a bonus of more than 200 CCRN-style review questions following the exam's content blueprint. These questions, in simulated exam format, are answered along with a rationale for each. The review is both comprehensive and user friendly, featuring "bite-size" sections for easier learning and memorization, and plentiful tables and charts. Additionally, the review includes a section on test-

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taking skills, specific guidance on preparing for the certification exam, and useful hints related to the CCRN exam format. Other helpful features include a study plan and guide for nurses to follow. Key Features: Covers content review, practice CCRN-style Q&A, test-taking skills, and the CCRN test blueprint format Goes beyond mere memorization of facts with "Think in Questions" Socratic-style content review in the form of over 1,000 critical-thinking questions and hints Contains "bite-size" sections for each topic for easier learning and memorization Contains a separate section regarding the professional caring and ethical practice portion of the exam Includes a section on test-taking skills and study plan to improve study habits CCRN is a registered service mark of AACN Certification Corporation, which neither sponsors nor endorses this product.

"Everyday ethics refers to the issues and decision-making practitioners are routinely faced with in their daily work. A quantitative descriptive study examined everyday ethical issues in public health practice. The theoretical framework was based on Jameton's (1984) concepts of moral uncertainty, moral dilemma and moral distress in nursing. Moral distress may have negative consequences that ultimately lead to job dissatisfaction and leaving the profession."-- from Abstract.

With the corporatization of healthcare, combined

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with rapid advances in medical technology, frontline health care workers, especially nurses, are facing an increase in daily ethical dilemmas, with potential increases in moral distress. The contributing factors and negative effects of moral distress are well researched, in particular as they impact nurses in specialty areas. However, understanding how nurses navigate moral distress, specifically in general medical and surgical units, is not as well understood. The purpose of this study was to understand and articulate the processes that nurses carry out when navigating moral distress, by exploring their interactions with the health care environment. Using grounded theory methodology, a substantive theory was developed to explain the process. The participants in this study were all registered nurses from an acute care academic hospital, who worked on non-specialty medical and/or surgical units. Data collection consisted of audio-recorded face-to-face interviews that were transcribed post interview. All the events and situations that resulted in the experience of moral distress were primarily rooted in organizational structures, which often blindsided the nurses in this study, and led to a sense of feeling ill-equipped and unsupported to respond in the moment. Furthermore, the participants expressed their inability to be agents of change due to the established organizational expectations. The basic social process for navigating moral distress was

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Just getting through the shift. This theory is comprised of the categories of Experiencing Moral Distress, Making Sense of the Situation, and Finding the Way. In working through these processes, the participants engaged in navigating moral distress. Making sense of the situation was an ongoing process that nurses engaged in whereby they sought out knowledge in various ways, such as exploring internal resources, and building relationships with their peers, their patients, and patients' families. Throughout this iterative process of making sense of the situation, the nurses were then able to find their way. Participants discussed positive outcomes such as reflecting and learning from the experience. However, despite this response, there was a feeling of powerlessness to make a difference. Therefore, they focused on providing the best care they could and getting on with their shift without experiencing closure.

Children in precarious health present particular problems for healthcare professionals because of their intimate relation to their family, and because of the family's need to provide major long-term source of support and to be actively involved in the decisions about their children's care. This collection of cases and commentaries in pediatrics highlights the difficult ethical dilemmas that can arise during high-tech hospital care of children in precarious circumstances. It serves as a teaching tool for

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clinical ethics and as an introduction for medical students and residents. Clinical cases are described in detail by the physicians involved, who focus on the ethical issues arising during treatment. Each case is then commented on in detail by a philosopher or other bioethicist. It thus serves well as an introduction to contemporary clinical bioethics, but with a firm grounding in the practicalities of real-life pediatric care in the hospital setting.

Targeting the complex set of stressors found in health care work environments, this unique, practical resource describes the impact of bullying, harassment, addictions, violence and other triggers and the resulting adverse physiological and behavioral responses in these facilities.

The ethical issues that arise in healthcare organizations are not limited to decisions made by clinicians. Everyday operational decisions made by healthcare managers also have weighty ethical implications. *Ethics and Professionalism for Healthcare Managers* prepares readers to recognize and respond to the ethical dilemmas they will encounter on a regular basis during their career in healthcare management. Through cases, exercises, and self-quizzes, readers can apply the theories and tools presented in the text to actual situations they may find themselves facing. This updated second edition contains a new chapter on health policy, health disparities, and ethics that focuses on the

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interrelationships of cost, quality, and access. The chapter on ethical decision-making has also been extensively revised to include discussion of moral distress, expanded coverage of medical futility, and an introduction to the precautionary principle.

Throughout, the book's cases and examples have been updated to reflect current, real-world ethical issues in healthcare management. Other new content in this edition covers: - Moral engagement, moral disengagement, and the concept of moral courage - Th

Person and Family Centered Care offers a new approach that begins with the person, embraces the family, and encompasses all care delivery locations. At the forefront of this movement are authors Jane Barnsteiner, Joanne Disch, and Mary K. Walton, who present a surprisingly practical clinical reference covering a vast array of patient-care scenarios, together with effective strategies for achieving optimal outcomes. This groundbreaking text is a complete resource that ensures the needs of patients, families, and caregivers are met.

September 04-06, 2017, Edinburgh, Scotland Key Topics : Nursing Practice, Nursing Education, Healthcare Management, Healthcare Case Studies, Women Health and Midwifery Nursing, Types of Nursing, Cancer and Oncology Nursing, Cardiovascular Nursing, Pediatric Nursing, Mental Health and Psychiatry Nursing, Clinical Nursing, Critical Care and Emergency Nursing, Legal Nursing and Practitioner, Tele Medicine and E-Health,

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Surgical Nursing, Adult Health Nursing, Patient Safety Factors, Disaster Nursing, Advance Practice Registered Nurse (APRN),

Willard and Spackman's Occupational Therapy, Twelfth Edition, continues in the tradition of excellent coverage of critical concepts and practices that have long made this text the leading resource for Occupational Therapy students. Students using this text will learn how to apply client-centered, occupational, evidence based approach across the full spectrum of practice settings. Peppered with first-person narratives, which offer a unique perspective on the lives of those living with disease, this new edition has been fully updated with a visually enticing full color design, and even more photos and illustrations. Vital pedagogical features, including case studies, Practice Dilemmas, and Provocative questions, help position students in the real-world of occupational therapy practice to help prepare them to react appropriately.

Background: Nurses and nurse practitioners (NPs) face greater responsibility to address the ethical challenges that present during the course of patient care, due to advances in medical technology and pharmaceutical innovation, and because of widening disparities within the U.S. healthcare system. These ethical questions, which arise during the course of routine patient care, are increasing in both number and complexity in nearly every patient care setting. Even with codified ethical standards, unresolved and/or ongoing ethical questions and dilemmas pose further issues such as the development of moral distress. This pilot project was designed to help

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NPs and other healthcare workers (HCWs) in the out-patient setting mitigate these conflicts and resulting moral distress experienced in practice. Methods: A "one-stop-shopping" website containing ethics education and resources for reducing moral distress and promoting moral resilience was created and marketed to NPs and other HCWs via social media, email and in-person contact. Web analytics, a demographics survey, and two brief feedback surveys were used to elicit qualitative feedback and measure usefulness of the materials using 5-point Likert scale ranging from extremely useful to not useful at all. Results: 44 participants completed at least one survey with the majority indicating the ethics educational videos were either extremely or very useful and that this website repository was a good resource for addressing ethical problems and preventing moral distress in practice. Over 143 unique visitors and 569 page views were recorded during active data collection. Conclusion: All survey participants reported usefulness of the overall website and applicability to their current practice. Longer-term implications include the reduction of moral distress and development of moral resilience practices among nurse practitioners. Keywords: ethics, ethical problem, education, moral distress, burnout, resilience

Praised for its comprehensive coverage and clear organization, *Critical Care Nursing: Diagnosis and Management* is the go-to critical care nursing text for both practicing nurses and nursing students preparing for clinicals.

A nursing diagnosis is defined as a clinical judgement

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about individual, family or community responses to actual or potential health problems or life processes which provide the basis for selection of nursing interventions to achieve outcomes for which the nurse is accountable. Accurate and valid nursing diagnoses guide the selection of interventions that are likely to produce the desired treatment effects and determine nurse-sensitive outcomes. Nursing diagnoses are seen as key to the future of evidence-based, professionally-led nursing care – and to more effectively meeting the need of patients and ensuring patient safety. In an era of increasing electronic patient health records standardized nursing terminologies such as NANDA, NIC and NOC provide a means of collecting nursing data that are systematically analyzed within and across healthcare organizations and provide essential data for cost/benefit analysis and clinical audit. 'Nursing Diagnoses: Definitions and Classification' is the definitive guide to nursing diagnoses worldwide. Each nursing diagnoses undergoes a rigorous assessment process by NANDA-I with stringent criteria to indicate the strength of the underlying level of evidence. Each diagnosis comprises a label or name for the diagnosis and a definition. Actual diagnoses include defining characteristics and related factors. Risk diagnoses include risk factors. Many diagnoses are further qualified by terms such as effective, ineffective, impaired, imbalanced, readiness for, disturbed, decreased etc. The 2009-2011 edition is arranged by concept according to Taxonomy II domains (i.e. Health promotion, Nutrition, Elimination and Exchange, Activity/Rest, Perception/Cognition, Self-

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Perception, Role Relationships, Sexuality, Coping/ Stress Tolerance, Life Principles, Safety/Protection, Comfort, Growth/Development). The book contains new chapters on 'Critical judgement and assessment' and 'How to identify appropriate diagnoses' and core references for all nursing diagnoses. A companion website hosts NANDA-I position statements, new PowerPoint slides, and FAQs for students. 2009-2011 edition arranged by concepts New chapters on 'Critical judgement and assessment' and 'How to identify appropriate diagnoses' Core references for new diagnoses and level of evidence for each diagnosis Companion website available

“This book gives every nurse or potential nurse a picture of possibility and a vision for a satisfying and sustainable career.”-Jan Jones-Schenk, DHSc, RN, NE-BC From the Foreword Written and designed for RN to MSN students, *Transitioning From RN to MSN* focuses on the multitude of master’s-prepared roles available to a transitioning student, both as a nurse practitioner and beyond. This text delves into the role of MSNs as change managers in whatever career path they pursue. Nursing is a diverse, intellectually challenging, socially relevant, and personally gratifying career, but for new MSNs, the sheer number of specialties, in settings ranging from hospitals to clinics to homes, can be overwhelming. *Transitioning From RN to MSN* examines both direct care roles (e.g., clinical nurse leader, nurse educator) and indirect care roles (e.g., public health nurse, informaticist, clinical researcher, coordinator, nurse administrator), as well as emerging areas. Step by step,

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chapters address the key concepts of role transition including preparation for a particular role, as well as ethical practice, theory application, quality control, and terminal degree options. Each career discussion features required competencies and information new MSNs will find invaluable, all within a consistent format to aid comparison. Chapter objectives, critical-thinking questions, and case studies engage students with the information presented and facilitate comprehension. Key Features: Written specifically as a core text for required courses in RN-to-MSN programs Addresses in depth the requisite competencies for role transition Incorporates AACN, NLN, IOM, and QSEN competencies throughout Describes a great variety of MSN role options in addition to APN roles Includes chapter objectives, abundant case studies and critical thinking questions Provides instructor's ancillaries, including an instructor's manual and PowerPoint slides

Suffering is an unavoidable reality in healthcare. Not only are patients and families suffering, but more and more the clinicians who care for them are also experiencing distress. The omnipresent, daily presence of moral adversity is, in part, a reflection of the burgeoning complexity of healthcare, clinicians' role within it, and the expanding range of available interventions that must be balanced with competing demands. There is an urgent need to design solutions that address the myriad factors that create the conditions for imperiled integrity within the healthcare system. Moral resilience is a pathway to transform the effects of moral suffering in healthcare. Dr. Rushton and colleagues offer a novel approach to

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addressing moral suffering that engages transformative strategies for individuals and systems alike and leverages practical skills and tools for a sustainable workforce that practices with integrity, competence, and wholeheartedness, and dismantles the systemic patterns that impede ethical practice. This is a must-read for clinicians - front line nurses to physicians to system leaders and policymakers - because it will require collective collaboration, aligned values, shared language and intentional design to make our healthcare organizations and their clinicians healthy again. This is the first book on the market or within academia dedicated solely to moral distress among health professionals. It aims to bring conceptual clarity about moral distress and distinguish it from related concepts. Explicit attention is given to the voices and experiences of health care professionals from multiple disciplines and many parts of the world. Contributors explain the evolution of the concept of moral distress, sources of moral distress including those that arise at the unit/team and organization/system level, and possible solutions to address moral distress at every level. A liberal use of case studies will make the phenomenon palpable to readers. This volume provides information not only for academia and educational initiatives, but also for practitioners and the research community, and will serve as a professional resource for courses in health professional schools, bioethics, and business,

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as well as in the hospital wards, intensive care units, long-term care facilities, hospice, and ambulatory practice sites in which moral distress originates.

This practice-based textbook explores the ethical, legal and professional issues that characterise the field of healthcare. From seeking consent to upholding patient confidentiality, it examines a broad range of professional dilemmas from everyday practice. Detailed scenarios and engaging discussions help the reader understand how best to balance ethics, the law and professional codes of conduct in order to provide the best standards of care. Whether studying on an undergraduate nursing, midwifery or healthcare related programme or an experienced practitioner, this is essential resource for people working in healthcare looking to develop an ethically, legally and professionally sound approach to practice.

This issue of Critical Care Nursing Clinics will include articles on the following topics: Aggression and suicide risk; Bariatric patients; Alcohol abuse; Consultation for mental health and addiction issues; Delirium; Domestic violence and Hospice referral.

Healthcare ethics help guide and influence the way physicians, nurses, and other members of the healthcare team care for patients and make decisions. Ethics address the moral dilemmas that arise out of conflicts with duties or obligations as well as the consequences of decision-making. As

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healthcare has continued to grow and evolve, so has the way healthcare ethics are handled. Nurses are uniquely positioned to serve as leaders in healthcare ethics because they are intricately involved in all aspects of patient care, including care coordination, recommendations for plans of care, provision of life-sustaining interventions, and patient education. The Nurse's Healthcare Ethics Committee Handbook focuses on a nurse-led ethics consultative service. Authors Angeline Dewey and Andrea Holecek provide tools that nursing students, professionals, administrators, and other members of the healthcare team need to develop infrastructure and processes that support nurses in an ethics committee leadership role. Filled with real-life scenarios, this book outlines a step-by-step process for nurses to evaluate ethical cases and the risks involved. This book examines the ethics of end of life care, focusing on the kinds of decisions that are commonly made in clinical practice. Specific attention is paid to the intensification of treatment for terminal symptoms, particularly pain relief, and the withdrawal and withholding of care, particularly life-saving or life-prolonging medical care. The book is structured into three sections. The first section contains essays examining end of life care from the perspective of moral theory and theology. The second sets out various conceptual terms and distinctions relevant to decision-making at the end of life. The third section

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contains chapters that focus on substantive ethical issues. This format not only provides for a comprehensive analysis of the ethical issues that arise in the context of end of life care but allows readers to effectively trace the philosophical, theological and conceptual underpinnings that inform their specific interests. This work will be of interest to scholars working in the area as well as clinicians, specialists and healthcare professionals who encounter these issues in the course of their practice.

Learn the concepts and skills you need to provide excellent nursing care! Fundamentals of Nursing, 10th Edition prepares you to succeed as a nurse by providing a solid foundation in critical thinking, clinical reasoning, nursing theory, evidence-based practice, and patient-centered care in all settings. With illustrated, step-by-step guidelines, this book makes it easy to learn important skills and procedures. Care plans are presented within a nursing process framework, and case studies show how to apply concepts to nursing practice. From an expert author team led by Patricia Potter and Anne Perry, this bestselling nursing textbook helps you develop the understanding and clinical reasoning you need to succeed in the classroom and in your career.

This book is written specifically for bedside/staff nurses at the front lines of health care in hospitals,

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hospice, long-term care, and home health care. Presented in a simple, easy-to-read and engaging style so that nurses can readily put the information to use in a clinical setting. Provides a framework that staff nurses can implement to resolve the ethical dilemmas they frequently encounter in practice. Great for students and covers both theory and practical applications.

Engaging, comprehensive coverage presents the most current issues and communication concepts. Fully adapted content reflects Canada's unique health care context and cultural landscape.

Canadian statistics, research, references and resources, guidelines, assessment and screening tools, and more are incorporated throughout the text.

Canadian cultural and demographic considerations address issues related to race/ethnicity, Indigenous peoples, gender identity, LGBTQ2 community, family composition, recent immigrants, refugees, and vulnerable persons. Engaging with Humility:

Authentic Interpersonal Communication in Partnership with Indigenous Peoples chapter increases awareness and knowledge of the impact of colonization on Indigenous peoples, in order to understand and develop practices which respectfully engage in cultural safety and humility through holistic communication with Indigenous peoples and communities. Rich art programme reflects Canada's cultural diversity in the health care setting. Emphasis

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on collaborative communication includes related evidence-informed case studies and analysis. Socio-cultural communication competencies coverage discusses how to reduce health disparities and increase health literacy. Questions for Review and Discussion help students practise their reflective analysis skills and provide opportunities for thoughtful review of chapter content. Content on social media and transitional care delivery reflects current practice standards. Simulation exercises enable students to practise, observe, and critically evaluate their professional communication skills in a safe learning environment. Case examples help students learn to develop empathy for patients' perspectives and needs. Discussion of spirituality and end-of-life needs focuses on trust, empathy, and the nurse-patient relationship -- all central components of holistic nursing. Nursing, behavioural, developmental, family, and communication theories provide an essential foundation and a theoretical perspective for effective communication. Ethical Dilemma boxes with reflection questions at the end of each chapter help students absorb and retain key ethical content throughout the text. Evidence-Informed Nursing Practice boxes in each chapter offer a summary of research findings related to the chapter subject and are intended to strengthen awareness of the link between research and practice. Separate chapters on communication

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across the lifespan highlight crucial communication tools that are the first step in developing a culture of safety in contemporary health care delivery.

The Ethic of Care: A Moral Compass for Canadian Nursing Practice (Revised Edition) Bentham Science Publishers

Prepare for licensure and your transition to practice! Organized around the issues in today's constantly changing healthcare environment Yoder-Wise's Leading & Managing in Canadian Nursing, 2nd Edition offers an innovative approach to leading and managing by merging theory, research, and practical application. This cutting-edge text is intuitively organized around the issues that are central to the success of Canadian nurses including cultural diversity, resource management, advocacy, patient safety, delegation, and communication. In addition, it provides just the right amount of information to equip you with the tools you need to master leadership and management – all to help prepare you for clinical practice! UNIQUE! Each chapter opens with A Challenge, where practicing nurse leaders/managers offer their real-world views of a concern related in the chapter, encouraging you to think about how you would handle the situation. UNIQUE! A Solution closes each chapter with an effective method to handle the real-life situation presented in A Challenge and demonstrates the ins and outs of problem-solving in practice. Innovative content and

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presentation, merge theory, research and professional practice in key leadership and management areas. An array of pedagogical elements includes chapter objectives, glossary terms, exercises, Research Perspectives, Literature Perspectives, Theory Boxes, chapter checklists, tips, and references. Intuitively organized content and clear and unbiased writing style facilitates learning of theory and complex concepts. Inviting and well-structured full-colour design enhances your learning by being able to find information quickly and easily, providing visual reinforcement of concepts. UNIQUE! Two NEW chapters help build your leadership skills within your academic program - one of which is authored by an undergraduate student and an early career alumnus. NEW! UNIQUE! Chapter on nursing leadership in Indigenous health explains the leadership role and is also integrated into relevant topics throughout the text. NEW! Expanded and updated coverage of topics includes workplace violence and incivility, strength-based nursing and the role of nurses as change agents - visioning, shaping culture, leading change. NEW! Expanded discussion on the interdependence of leadership and management roles and competencies clearly fosters leadership ideas for effective and responsive health care environments. NEW! Additional examples of real life practice cases and examples help you to examine and apply theoretical concepts.

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Help students prepare for the NCLEX® and their transition to practice! Organized around the issues in today's constantly changing healthcare environment *Leading and Managing in Nursing, 7th Edition*, offers an innovative approach to leading and managing by merging theory, research, and practical application. This cutting-edge text includes coverage of patient safety, consumer relationships, cultural diversity, resource management delegation, and communication. In addition, it provides just the right amount of information to equip students with the tools they need to master leadership and management, which will better prepare them for clinical practice. **UPDATED!** Fresh content and references related to conflict (mediation and arbitration), personal/personnel issues, violence and incivility, and delegation included in their respective chapters. Separate chapters on key topic areas such as cultural diversity, consumer relationships, delegation, managing information and technology, legal and ethical issues, and many more. Eye-catching full-color design helps engage and guide students through each chapter. **UNIQUE!** Each chapter opens with *The Challenge*, where practicing nurse leaders/managers offer their real-world views of a concern related in the chapter, encouraging students to think about how they would handle the situation. **UNIQUE!** *The Solution* closes each chapter with an effective method to handle the real-

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life situation presented in The Challenge, and demonstrates the ins and outs of problem solving in practice. The Evidence boxes in each chapter summarize relevant concepts and research from nursing/business/medicine literature. Theory boxes highlight and summarize pertinent theoretical concepts related to chapter content. UPDATED! Chapter 2, Clinical Safety: The Core of Leading, Managing, and Following, features the latest guidelines for ensuring patient safety, QSEN updates and it will also include some new tools to help with assessing/managing patient safety in the hospital setting UPDATED! Chapter 16, The Impact of Technology, includes information on future trends such as Health Information Exchange (HIE), data warehouses with predictive analytics, and information on decision support systems and their impact on patient care. UPDATED! Chapter 12, Care Delivery Strategies, covers different nursing care delivery models used to organize care in a variety of healthcare organizations. UPDATED! Chapter 14, Workforce Engagement through Collective Action and Governance, provides information on how to assess work environments through assessing organizational and governance characteristics, nurse empowerment/engagement strategies, and a variety of collective action and bargaining strategies that can shape nurses' practice.

This book presents ideas and guidance about

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human development to enhance medical education's ability to form competent and responsible physicians. The Yearbook compiles the most recent developments in experimental and clinical research and practice in one comprehensive reference book. The chapters are written by well recognized experts in the field of intensive care and emergency medicine. It is addressed to everyone involved in internal medicine, anesthesia, surgery, pediatrics, intensive care and emergency medicine.

This book examines the many ethical issues that are encountered in the Pediatric Intensive Care Unit (PICU). It supports pediatricians, nurses, residents, and other providers in their daily management of critically ill children with the dilemmas that arise. It begins by examining the evolution of pediatric critical care, and who is now impacted by this advancing medical technology. Subsequent chapters explore specific ethical concerns and controversies that are commonly encountered. These topics include how to conduct end-of-life discussions with families facing a myriad of challenging choices. It goes on to explore the concept of futility, and what that does and does not mean in the pediatric ICU setting. Controversial subjects such as children as organ donors, particularly using donation after cardiac death, in addition to issues surrounding the declaration of brain death are covered. Additional chapters address resource allocation, and also analyze the use of long-

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term technology in chronically critically ill children. Chapters include case examples with guidance on how to work through similar difficulties and decision-making. While this book is specifically targeted for care providers at the ICU bedside, it is also of benefit to medical students, students in bioethics, practicing ethical consultants and families who are dealing with critically ill children.

There is an increased use of technology and informatics, heavier workloads and constant changes in the way in which disease processes are managed. Yet, when compared with other health professionals, nurses still spend a great deal of time in direct contact with patients and clients. They stay at the bedside, listen to their stories, give comfort and advocate. The *Ethic of Care: A Moral Compass for Canadian Nursing Practice* is unique from other nursing ethics textbooks in several key ways. The book adds a heightened dimension to the already rich knowledge in the field of applied nursing ethics and the ethic of care. The author argues that the ethic of care, or the moral imperative to act justly, be the guiding compass for everything that nurses do. It is with passion and conviction that nurses are encouraged to embody the ethic of care as a "lived virtue." Nurses are also inspired to be the leaders of tomorrow by working toward achieving accountability and sustainability in the Canadian publicly funded health care system and by effectively addressing

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social inequities. At the end of each chapter the author conveys real life case studies, as derived from her experiences as a critical care nurse, psychiatric nurse clinician and former Coroner. These vignettes bring the subject to life and serve as a means for applying newly acquired ethical knowledge. The aim of this book is to inspire nurses to be as skillful, and compassionate as they can be so that they will leave every encounter with their clients, better than when they first arrived. The book attempts to inspire nurses to be ethical leaders for social change at the patient/client, community and global level. This revised edition of the book includes additional information about trauma-informed care to combat systemic racism and improve the health outcomes for Indigenous people; ethics, gender and sexual orientation is dealt with in an inclusive and sensitive way, and a new Code of Conduct has been included.

Prepare for success in today's high acuity, progressive, and critical care settings! *Critical Care Nursing: Diagnosis and Management, 9th Edition* helps you understand and apply critical care nursing principles and concepts to clinical assessment, diagnostic procedures, and therapeutic management. Known for its comprehensive coverage, this leading textbook uses a logical, body systems organization to address the care of patients with physiological alterations. New to this edition are

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illustrated Patient-Centered Critical Care features aimed at "humanizing the ICU" as well as Next Generation NCLEX® Exam–style case studies to help you further develop your clinical judgment skills and prepare for the latest nursing licensure exam. Also ideal for CCRN® and PCCN® exam preparation, this book is a one-stop resource on the concepts and skills required for critical care nursing! Time-tested, high-quality content addresses all aspects of today's high acuity, progressive, and critical care nursing. Consistent organization within each body-system unit provides an efficient framework for learning, for CCRN® and PCCN® certification preparation, and for reference in clinical practice. Comprehensive, evidence-based content is highly referenced and includes internet resources for further research and study. Enhanced Quality and Safety Education for Nurses (QSEN) integration links text content to QSEN competencies, through the addition of QSEN-related questions in case studies, QSEN-labeled features and boxes, QSEN content icons, and highlighted QSEN information. Rehabilitation professionals need to be grounded in moral principles in order to meet the needs of patients and effectively collaborate in interprofessional healthcare teams. Rehabilitation Ethics for Interprofessional Practice introduces a common language and theory for interdisciplinary ethics education and practice while establishing a

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moral foundation and guiding readers in how to put ethical principles into action. The text begins by describing the moral commons, a framework for ethical deliberation characterized by mutual respect for personal and professional identity, common language, inclusion of relevant stakeholders, and the dialogic process. The authors then describe the Dialogic Engagement Model (DEM), gives professionals a structure and space for learning and understanding within their teams as they strive to provide ethical patient care. *Rehabilitation Ethics for Interprofessional Practice* is forward-looking, grounded in both theory and practice. A resource for faculty

With improved clarity and readability, the new edition strengthens its focus on evidence-based practice to better demonstrate how the steps of the research process relate to evidence-based nursing.

The ability to save the life of an extremely premature baby has increased substantially over the past decade. Survival, however, can be associated with unfavorable outcomes for both the baby and the family. Neonatal nurses as the main caregivers for the baby and family are witness to the highs and lows associated with caring for these tiny and fragile humans. The treatments and outcomes of these babies are a source of ethical dilemmas and moral distress in the nurses caring for them. These ethical dilemmas are a sensitive topic, and interviewing

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about sensitive topics can have an impact on the participants and the researcher. Interviewing on sensitive topics and how to deal with sensitive data will be explored in this case.

FOURTH EDITION NAMED A 2013 DOODY'S CORE TITLE! "This book provides a systematic approach to bioethical decision making, a process that can help clarify situations where right and wrong are not clearly defined. This [is] a valuable book for ethics and theory courses." Score: 100, ??????

—Doody's More relevant today than ever, Husted's classic nursing ethics text provides a practical framework to help nurses engage with patients to make difficult ethical decisions. It delivers a systematic approach to bioethical decision making that can help clarify situations where "right" and "wrong" are not clearly defined. An abundance of case studies provides practice in bioethical decision making, with nearly 45 bioethical dilemmas analyzed in detail. The fifth edition has been reorganized and rewritten to facilitate increased readability and to engage readers more fully in learning. It includes two new chapters, Moral Distress and Nursing Practice Intersections: Legal Decision Making Within a Symphonological Ethical Perspective, additional case studies, and abundant tables, diagrams, and graphics that reinforce the text discussion. Instructor resources are also available for adopters of the text. The book is grounded in the concept of

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“symphonia,” which, within the health care arena, is the study of agreements between health care professionals and patients and the ethical implications of these agreements. It is intended to promote the welfare of both patient and health care provider. The new chapter on moral distress discusses futile care among other causes of moral distress and offers coping techniques for situations in which a nurse has an ethical issue with a standard of care but is powerless to change that care. The other new chapter, Nursing Practice Intersections: Legal Decision Making Within a Symphonological Ethical Perspective, focuses on situations that can be interpreted as either moral and illegal, or immoral and legal. The fifth edition also features a new section on ethical collegueship, providing support to relieve common dilemmas among health care professionals. NEW TO THE FIFTH EDITION: Reorganized and rewritten for ease of comprehension and increased reader engagement Includes two new chapters, Moral Distress and Nursing Practice Intersections: Legal Decision Making Within a Symphonological Ethical Perspective Provides more tables, diagrams, and graphics to clarify text discussion Provides objectives at the beginning of each chapter Expanded study guide at the end of each chapter Delivers new case studies that are analyzed in depth Includes four humorous scenarios in which the

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humor easily reveals the obvious from the obscure
Addresses ethical collegueship
Ideal for all health care professionals, Ethical Dimensions in the Health Professions, 5th Edition provides a solid foundation in basic ethical theory, the terms and concepts of ethics, and current ethical issues. Expert authors Ruth Purtilo and Regina Doherty outline a unique 6-step decision-making process as a guide to making effective choices that lead to a professional and caring response to patients. They also suggest practical approaches to commonly encountered clinical issues such as confidentiality, informed consent, information sharing, and end-of-life care. With this book, you will develop the skills you need to recognize, understand, and resolve ethical problems. Unique! 6-step process of ethical decision-making provides an organizing framework for the steps to take in arriving at an ethical decision. Step 1: Gather relevant information Step 2: Identify the type of ethical problem Step 3: Analyze the problem using ethics theories or approaches Step 4: Explore the practical alternatives Step 5: Act Step 6: Evaluate the process and outcome Patient stories begin each chapter with an ethical dilemma and frame the rest of the chapter, tying abstract principles to real-life situations and demonstrating the ethical decision-making process for each story. Content on end-of-life care shows how to develop a caring response

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toward dying patients and identifies basic ethical concepts applying to patients with life-threatening conditions. Unique! More than 100 Reflection boxes indicate important concepts and include space to jot down thoughts. HIPAA and patient confidentiality information covers current laws and addresses what types of information are appropriate and inappropriate to include in the patient's medical record. Questions for thought and discussion help you apply the ethical decision-making process to different situations. Unique! Over 80 summary boxes offer a quick review of the important information in each section. Unique! New coverage of biotechnology addresses the professional's role relating to environmental responsibility and the ecological costs of various health care interventions. Unique! New content on the intersection of technology and ethics describes the impact of advances in medical technology in rehabilitative care, and helps you face difficult conversations where you must offer hope while presenting realistic outcomes. Unique! New content on terrorism and disaster planning describes the ethical dilemmas professionals face in preventing terrorism and planning for disasters. New topics on the ethical decision-making process include the concepts of care, distinguishing ethical reasoning as a distinct part of your clinical reasoning and professional judgment, and attention to caregivers. New coauthor

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Regina Doherty, an occupational therapist, adds expertise and an OT perspective.

Concept analysis is an established genre of inquiry in nursing introduced in the 1970s. Currently, over 100 concept studies are published annually, yet the methods used within this field have rarely been questioned. In *Concept Analysis in Nursing: A New Approach*, Paley provides a critical analysis of the philosophical assumptions that underpin nursing's concept analysis methods. He argues, provocatively, that there are no such things as concepts, as traditionally conceived. Drawing on Wittgenstein and Construction Grammar, the book first makes a case for dispensing with the traditional concept of a 'concept', and then provides two examples of a new approach, examining the use of 'hope' and 'moral distress'. Casting doubt on the assumption that 'hope' always stands for an 'inner' state of the person, the book shows that the word's function varies with the grammatical construction it appears in. Similarly, it argues that 'moral distress' is not the name of a mental state, but a normative classification used to bolster a narrative concerning nursing's identity. *Concept Analysis in Nursing* is a fresh and challenging book written by a philosopher interested in nursing. It will appeal to researchers and postgraduate students in the areas of nursing, health, philosophy and linguistics. It will also interest those familiar with the author's previous book,

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